

REPORTING INSTRUMENT

OMB Control Number: 1820-0606
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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION

SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM
(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

(To be completed by Designated State Units
and Statewide Independent Living Councils)

Reporting Fiscal Year: 2007

State: ARIZONA

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$333,190.
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$0
(C) Title VII, Ch. 2	\$603,916.
(D) Other Federal Funds	\$0

Item 2 - Other Government Funds

(E) State Government Funds	\$909,150.
(F) Local Government Funds	\$2,339,600.

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$0
(H) Other resources	\$0

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4,185,856.
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Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$0
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Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4,185,856.
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Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions		
(2) Provided IL services to individuals with significant disabilities	\$233,190.	
(3) Demonstrated ways to expand and improve IL services		20,000
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act		
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services		40,000
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services		12,000
(7) Provided training regarding the IL philosophy		20,000
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations		8,000

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Arizona Statewide Independent Living Council (SILC)	<u>3, 5, 6, 7 AND 8</u>	\$100,000	\$697,079	N/A	N/A
Total Amount of Grants and Contracts		\$100,000	\$697,079		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or for the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Response:

With reference to SUBPART I, Section C, included among the activities that the Arizona Statewide Independent Living Council expended the Part B funds to support were the following:

- (3) Demonstrated ways to expand and improve IL services.
 - SILC continued to provide resources to DIRECT, Center for Independence in Tucson, in support of **incubating a new CIL in Cochise County named Cochise Ability**. DIRECT has used SILC support to assist Cochise Ability in acquiring office space and furnishings, putting in place the necessary infrastructure to provide services. It has hired an administrative director. DIRECT submits regular reports to SILC that indicates the progress of Cochise Ability and provides documentation on how the funds it received were expended.
 - SILC hosted and coordinated two meetings with the **Community Outreach Information Network (COIN)**, a community-based, consumer-controlled organization on the Salt River/Pima Reservation. They meet quarterly at SILC's office. The SILC ED and a member of SILC's executive committee meet with 12 Native Americans who reside on the reservation plus two social services staff who work on the reservation. All of the attendees are individuals who have disabilities or are parents of individuals with disabilities. The focus of the meetings and topics included a broad overview of the Independent Living Philosophy with specific attention on Independent Living Centers. The group is particularly interested in possibly establishing a CIL on their reservation.
 - The SILC ED is on the executive committee of the **Arizona Disability Advocacy Coalition (AZDAC)**. The coalition is a group of 18 disability-related organizations that meet monthly to present individually their respective organizations' advocacy agendas and explore working collaboratively on common issues. SILC is the host for the meetings and helps facilitates the proceedings.
 - The SILC ED serves on the following executive boards or steering committees to present and promote for the inclusion of an IL perspective on programs and services that directly impact people with disabilities living independently in the community:
 - ✓ The Arizona Technical Assistance Project, **AZ Loans for Assistive Technologies**, is an alternative loan program to provide resources for consumers to acquire AT. The SILC ED reviews and evaluates loan applications, and reviews and recommends revisions to program policy and procedures.
 - ✓ The Arizona Technical Assistance Project, **Annual A.T. Conference**, is a statewide conference for consumers, service providers, rehab therapists and other professionals. SILC participates on the steering committee to develop

the theme and agenda, and the SILC ED and other Council members also present and/or facilitate specific workshops related to IL.

- ✓ **The Governor's Office on National and Community Service**, a program with a goal of providing opportunities to people with disabilities to serve as interns/volunteers on various Americorps projects. SILC participates by reviewing and recommending revisions (as needed) with program policy and procedures.
- ✓ **Arizona Long Term Care – ALTCS**, pilot program in Arizona that will provide an option for consumers who receive Personal Assistance Services to elect to direct their own care. SILC participates by reviewing and recommending revisions (as needed) with program policy and procedures.
- ✓ **Arizona Aging and Disability Resource Center – ADRC**, a program to establish cross disability and aging access to services. SILC participates by reviewing and recommending revisions (as needed) with program policy and procedures.
- ✓ **ArtAbility, Accessing Arizona Arts**, a coalition of art and disability related organizations that address full inclusion in the arts statewide, ArtAbility monitors and oversees facility accommodations as well as promotes programmatic accessibility. SILC participates by reviewing and recommending revisions (as needed) with program policy and procedures.
- (5) Supported activities to increase capacity to develop approaches or systems for providing IL services.
 - SILC continued to provide resources to **AZ CyberCIL** to expand and enhance its capacity. CyberCil, the virtual Center for Independent Living (CIL), located at www.cybercil.com, was created as a consumer-controlled, community-based, cross-disability, nonprofit organization. Its mission is to offer, via the Internet, access to the four core independent living services of 1) advocacy, 2) peer support, 3) independent living skills, and 4) information and referral, to those Arizonans who cannot or choose not to use a traditional CIL. CyberCil works collaboratively with traditional CILs to deliver services to many Arizonans isolated in the rural counties. It has successfully demonstrated the potential to be a viable and practical connection for individuals with disabilities. CyberCIL submits reports regularly to SILC that indicate its progress and provide documentation on how the funds it received were expended.
 - SILC developed and implemented the **Arizona Disability Post** website. It was launched in August 2007 and is located at www.azdisabilitypost.org. The purpose of the site is to provide any disability organization in the state with an opportunity to post their activities and events on a web-based calendar. The website is also intended to provide consumers from across the state with a place to get information about the activities and events in the disability community. Although the Disability Post website was initially launched as a web page of the SILC website, SILC's intention and support are directed toward making the website an independent and self-sustaining enterprise in the long range.
- (6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services.

- SILC coordinated and hosted four full-day meetings of all the **Arizona CIL Network**. All the CIL Executive Directors, the SILC Executive Director, and the AZ RSA Administrator participate. The agenda in the morning segment is focused on reports from the respective centers of their current activities, and discussions related to statewide IL initiatives, problems and projects. If we identify an issue that requires an advocacy posture, we explore how we can collectively and mutually be strategic in addressing it. We also explore in what areas we can work collaboratively in order to effectively and economically expend resources and maximize efforts. As an example, three of the five CILs who serve rural areas purchased the same data collecting software to achieve a considerable discount as well as to coordinate information to present a broad geographic profile when needed. In the afternoon segment of the meeting, the RSA administrator participates and presents a report to the directors of current activities and any changes in policy at AZ RSA. We also explore with AZ RSA common issues and collaborations of the respective organizations. SILC schedules the CIL ED meeting the day after our full Council meetings minimize expenses and resources in order provide an opportunity for the CIL EDs to attend the full Council meetings.
- SILC worked collaboratively with the five Arizona Centers for Independent Living (CILs), and AZ RSA to coordinate a **Statewide Independent Living Summit**. The event was held in Phoenix. There were 359 registrants and 52 presenters/panelists. All disability groups were represented, i.e., physical, sensory, cognitive, mental, and multiple. The agenda was based on the ideas and needs, as expressed by consumers from across the state. The planning committee was comprised of representatives from various unserved and underserved populations, including minority groups and urban and rural populations. The Summit topics included 1) State Funding for CILs, 2) Inclusive Housing, 3) Healthcare Reform, and 4) Social Security Reform. The topics were explored in day long workshops with nationally prominent who have an expertise in the respective topic areas. Andy Imperato of AAPD, Byron MacDonald of the World Institute on Disability, Eleanor Smith of Concrete Change, and Dr. David Stapleton of Cornell University, were among the workshop presenters and/or facilitators. The Summit workshops concluded with some strategies as the next steps. SILC will work with the CILs in addressing and implementing some of the advocacy strategies suggested. In addition to the summit tracks, there were 11 presentations on a broad range of IL topics, e.g., Consumer Directed P.A.S., Disability Studies Curriculum, Youth Issues, Native American Issues, and Living Well with a Disability. Judy Heumann and John Kemp were keynote speakers.
- When SILC staff and Council members evaluated the efficacy, audience composition, and outcomes of the IL Summit, one of our conclusions was that SILC would benefit from establishing some additional and ongoing forums for specific populations within the disability community to advise SILC about our goals and objectives and our strategies to achieve them. The Council unanimously approved a motion to establish three **Advisory Panels** to provide SILC with counsel related to issues associated with 1) Youth Issues, 2) Aging Issues, and 3) Cultural Competency and Diversity. Various Council members

who are under the age of 30, over the age of 65, and/or are Asian/Hispanic/Native American will chair those respective panels and recruit community leaders in those issue areas to serve on the advisory panels. Procedures and protocols are currently being developed to set up the advisory panels.

- (7) Provided training regarding the IL philosophy.
 - In January of 2007, SILC and ABIL, collaboratively coordinated the logistics and program of a **Consumer State Legislative Advocacy Training/Workshop**. We provided support to facilitate bringing 123 consumers from across the state into the State Capitol area. Our efforts were targeted on populations representing unserved and underserved consumers. The criteria for selecting the participants included ethnic, geographic, and disability diversity. The participants were from 25 of the 30 legislative districts in Arizona. The participants included individuals;
 - ✓ from the Hopi Reservation
 - ✓ from the Navajo reservation
 - ✓ who are deaf/blind
 - ✓ approximately 50 with cognitive and/or developmental disabilities
 - ✓ approximately 50 residents from rural areas.The agenda included among other things;
 - ✓ a mock legislative training
 - ✓ presentations on specific pieces of current legislative initiatives
 - ✓ preparing consumers for visits to their respective legislators' offices at the Capitol scheduled for the following day.
 - SILC acquired several pieces of **Assistive Technologies (AT) related to Emergency Services for People with Disabilities** (PWD). The equipment consisted of an evacuation chair, portable ramps, portable looping systems, and a portable captioning system among other things. The purpose of the acquisition was to conduct presentations to demonstrate and provide hands-on experiences of that A.T. to emergency services personnel, disabilities advocates and community leaders. An introduction and overview of IL philosophy was incorporated into each presentation. 1,439 individuals collectively attended 35 demonstration/presentations that SILC conducted statewide. The profile of those attending included among others: emergency services personnel, disability advocates, policy makers and community leaders. Some of the major highlights of our efforts included:
 - ✓ SILC provided hands-on demonstrations of the AT to 171 emergency services personnel.
 - ✓ SILC was a presenter at the Annual Arizona Emergency Services Association Statewide Conference in June. There were in excess of 300 first responders, emergency medical technicians, emergency coordinators and planners and other related fields in attendance.
 - ✓ SILC participated in the last statewide County Emergency Coordinators meeting at the Arizona Division of Emergency Management headquarters in Phoenix. All of the emergency coordinators from each of Arizona's 15 counties were in attendance and had a hands-on experience with the A.T.

- ✓ SILC conducted a workshop at the Annual Arizona Technical Access Project Assistive Technology Statewide Conference and provided hands-on demonstrations to attendees. The attendees included school administrators, service providers, rehabilitation specialists, administrators of various state agencies, and other policy makers.
 - Data from a SILC study conducted indicated a major issue in the disability community was that people with disabilities felt disenfranchised and not part of the political process. In response to that finding SILC worked collaboratively with the CILs and other disability-related organizations to explore a **Get Out the Vote Project (GOTV)** in Arizona. A facilitator from the American Association of People with Disabilities (AAPD) with an expertise in **GOTV** projects helped Arizona establish a coalition of disability related organizations to implement a project. The AZ coalition studied projects in other states and developed a model based on various aspects of projects in Missouri and Tennessee. The AZ coalition discussed and evaluated options for which organization might be the most appropriate place to initially house the **GOTV** project. They concluded that SILC would give the project the greatest credibility because SILC: 1) has Council members that represent the diversity of the state, 2) presents a cross-disability awareness and perspective, 3) has a statewide focus and network, 4) is a nexus for the various stakeholders in the disability community, and 5) is politically neutral, among other considerations. They asked if SILC would provide the office space, logistical support, and supervision for a coordinator. SILC receives, disburses, and administers the project funds. The coalition members collectively provide the funding for the compensation and related expenses of the position by individually providing funds to SILC. The goal of the coalition is to encourage people with disabilities to more actively participate in the electoral process. Survey data indicates that less than 30 percent of people with disabilities are registered to vote and, of those registered, only about 35 percent regularly vote. The principal strategy of the project will be to increase voter registration and voting participation statewide in the disability community. The initial goal will be to register people with disabilities statewide.
 - SILC conducted three presentations to **Health Care Professionals** that focused primarily on a specific topic but also included an overview of IL philosophy. The presentations included:
 - ✓ St Joseph Hospital, Phoenix, Spinal Cord Injury Education series, January 2007; topic – Personal Assistance Services, 40 people attended.
 - ✓ University of Arizona, Medical School, Tucson, March 2007; topic emergency preparedness for people with disabilities.
 - ✓ Midwestern University Phoenix, June 2007; graduate class in Occupational Therapy; topic – adapting to living with a disability, Independent Living philosophy, and disability rights.
- (8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations.
 - The populations that SILC identified for outreach presentations this past year included, 1) Native Americans with disabilities who live on the Salt River/Pima reservation in the Phoenix metropolitan area, 2), rural Native Americans with

disabilities who live along the Colorado River Reservation Basin on the western border of the state, and 3) people with multiple chemical sensitivity and/or electrical illness (MCS/EI) who live in rural and urban areas of the state.

- ✓ The first outreach presentation occurred on May 3, 2007 at the SILC office. The SILC ED and a member of SILC's executive committee met with 15 members of the Community Outreach Information Network (COIN). COIN is a community organization on the Salt River/Pima Reservation. This was the first meeting with the group with future meetings scheduled quarterly at SILC. The agenda and topics included a broad review of the Independent Living Philosophy and Independent Living Centers. The group is particularly interested in laying the foundation to establish a CIL on their reservation.
- ✓ The second outreach presentation occurred on May 16, 2007 and was jointly coordinated with the CIL in Yuma (SMILE) and AZ RSA/Region IV. The attendees were Native Americans from the Colorado River Reservation in La Paz County. The attendees were principally consumers with mental disabilities. The agenda included an overview of AZ RSA and CIL services and programs as well as various other disability-related organizations.
- ✓ The third outreach presentation occurred on June 29, 2007 at a community building in Snowflake, a rural community in Navajo County. Seventeen individuals with MCS/EI met with the SILC ED and Chair. Because of the nature of their disability the attendees self-segregate and chose to live in an isolated area. After a brief overview of IL Philosophy, IL programs and services, the meeting was principally a question and answer session. The every member of the group attending individually expressed their frustration on feeling excluded from the IL community. The SILC Chair and ED explored various strategies on how to mitigate the group's sense of alienation and isolation from the disability community. A priority strategy was to explore the logistics of how to place a representative from their community on the Council and what protocols might be developed so that they can safely participate in the SILC quarterly meetings.
- ✓ The fourth outreach meeting occurred on August 20, 2007 at the SILC office. The SILC ED and a member of SILC's executive committee again met with members of the Community Outreach Information Network (COIN). Many of those attending were present at the first COIN meeting at SILC on May 3rd but, there were new members of the group as well. The agenda focused in more detail on various aspects of IL, in particular, peer support.
- ✓ The fifth meeting occurred on September 13, 2007 in Tucson, an urban area of the state. The SILC executive director met with 18 individuals with MCS/EI who live in the Tucson metropolitan area. After the SILC ED presented a brief overview of IL philosophy, a description of the programs and services of CILs and identified the local CIL, the meeting was principally a question and answer session. This meeting was very much like the meeting in Snowflake. (Please refer to the notes previously cited.)

As results of these outreach efforts; Suzanne Malson, the 121 Project Manager on the Mohave Valley Reservation along the Colorado River Basin, has been recommended for an appointment to SILC, and the MCS/EI community is

exploring who from their community can represent their issues on the Council. As soon as they are able to identify an individual whose disability will not be exacerbated by attending Council meetings, SILC is ready to recommend that individual for an appointment to the Council.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

Response:

Audit and Management Services (AMS) conducted an audit of the Statewide Independent Living Council (SILC), at the request of the AZRSA Administrator, on March 30, 2007. The review of allocations and expenditures found: (1) SILC does not have a Cost Allocation Plan; (2) travel claims are not adequately documented; (3) incorrect mileage rate is used.

Recommendations: (1) SILC should develop a Cost Allocation Plan in accordance with OMB Circular A-122. (2) SILC Council and staff should use the travel form contained in the State of Arizona Accounting Manual. This form requires addresses for all start and end points and will support total miles claimed. SILC should enforce use of the Personal Assistant Services (PAS) form when reimbursement is requested. The form should be signed by the PAS and attached to travel claims when reimbursements for PAS expenses are requested. SILC Council and staff should use the lodging rates listed at the Arizona Department of Administration (ADOA) website. The website includes additional travel information under Non-State Employee Travel Section II H1 and the Arizona Hotel and Lodging Association (AzHLA). SILC Council and staff should obtain, and include with their reimbursement request, pre-approval for lodging if the rate exceeds the State rate. (3) SILC Council and staff should update the mileage rate on their travel form and periodically review the travel information on the ADOA website for current rates.

Status of Recommendations: SILC responded to all recommendations and corrected/initiated, as recommended.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Administrative support is provided by AZRSA staff for Independent Living services to individuals with significant disabilities AZRSA administers with Title VII, Chapter 1, Part B Funds. SILC staff provides administrative support for the activities administered by SILC with Title VII, Chapter 1, Part B Funds.

Item 2 – Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	9	3
Other Staff	1	

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	1,650
(2) Enter the number of CSRs started since October 1 of the reporting year	1,110
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	2,760

Section B – Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	34
(2) Withdrawn	30
(3) Died	21
(4) Completed all goals set	1,099
(5) Other	64
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	1,248

Section C – Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30 of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	1,512

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	144
(2) Number of consumers with whom an ILP was developed	1,079
(3) <i>Total number of consumers</i> served during the reporting year	1,223

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 – 19	9
(3) Ages 20 – 24	45
(4) Ages 25 – 59	705
(5) Age 60 and Older	2001
(6) Age unavailable	0

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	1,798
(2) Number of Males served	962

Section G – Ethnicity

Indicate the number of consumers served in each category below. *Individuals MUST select only one category.*

	# of Consumers
(1) Hispanic or Latino	297
(2) Not Hispanic or Latino	2,463

Section H - Race

Indicate the number of consumers served in each category below. *Individuals may select more than one category.*

	# of Consumers
(1) American Indian or Alaska Native	74
(2) Asian	8
(3) Black or African American	59
(4) Native Hawaiian or Other Pacific Islander	9
(5) White	2,415

Section I – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	108
(2) Mental/Emotional	84
(3) Physical	437
(4) Hearing	170
(5) Vision	1,749
(6) Multiple Disabilities	207
(7) Other	5

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	341	303
(B) Assistive Technology	669	590
(C) Children’s Services	0	0
(D) Communication Services	11	11
(E) Counseling and Related Services	100	87
(F) Family Services	0	0
(G) Housing, Home Modifications, and Shelter Services	217	177
(H) IL Skills Training and Life Skills Training	352	311
(I) Information and Referral Services	33	32
(J) Mental Restoration Services	51	46
(K) Mobility Training	12	12
(L) Peer Counseling Services	9	9
(M) Personal Assistance Services	6	6
(N) Physical Restoration Services	197	175
(O) Preventive Services	0	0

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	8	8
(Q) Recreational Services	3	3
(R) Rehabilitation Technology Services	237	214
(S) Therapeutic Treatment	121	107
(T) Transportation Services	70	62
(U) Youth/Transition Services	0	0
(V) Vocational Services	0	0
(W) Other Services	45	40

Footnote: Numbers above represent individual, unduplicated consumers receiving services by each service category.

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	390	157	207
(B) Communication	1152	515	568
(C) Mobility/Transportation	876	287	558
(D) Community-Based Living	389	133	243
(E) Educational	250	67	163
(F) Vocational	136	9	97
(G) Self-care	1607	670	870
(H) Information Access/Technology	603	95	458

Significant Life Area	Goals Set	Goals Achieved	In Progress
(I) Personal Resource Management	496	275	190
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
(K) Community/Social Participation	0	0	0
(L) Other	947	532	301

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	82	20	62
(B) Health Care Services	367	117	250
(C) Assistive Technology	240	66	174

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Outstanding Success Stories

A young man had a severe stroke at the age of 30. He incurred significant deficits with aphasic speech, memory, and executive function. He had to go live at an assisted living apartment. ILRS provided speech therapy to address these issues. He was later able to return to living independently in his own home again.

A man was involved in a car accident in which he incurred a severe TBI. He had to stop working, driving and living on his own. ILRS provided speech therapy, occupational therapy, physical therapy, psychological counseling, and a driving evaluation. He progressed to the point where he could drive, cook, schedule his own appointments and consider working. The plan is now to get him started with VR.

A man from Tucson, Arizona was shot in the head and neck, which left him with a high level spinal cord injury and a brain injury. He was unable to live on his own or to take care of any of his own needs. ILRS provided him with adaptive equipment and software so that he could access his computer to be able to write letters to people and to access the internet. He is still training to do this and making progress. He sent me a copy of one of his letters that has a beautiful graphic on it.

A teenage Navajo client, living in a very remote area of the reservation, had taken his hand bike to be repaired in Phoenix. The bike is his main form of exercise and transportation. His mother reported that he was home bound without it. He sought assistance from the Tribe, which was unable to cover the full amount of the repair. The ILRS program paid for the remainder of the repairs, and the client is once again able to exercise and provide his own transportation.

A former professor, diagnosed with multiple sclerosis many years ago, becomes home bound each summer when the temperature rises (even in Flagstaff). ILRS was able to provide time-limited personal care in her home. She stated that this is the first summer, in many years, that she was not completely devastated by her illness and hospitalized because she had help to do the daily living tasks that she could not do before.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Health Care	Community/ System Advocacy	Governor's Council on Develop- mental Disabilities	30	Include in Arizona Health Care Cost Containment System- AHCCCS (State Medicaid) for long-term care system members (ALTCS) which include people with disabilities services that would provide basic preventative dental care coverage. The dental care coverage would allow for up to \$1000 per person, per year, for basic diagnostic services, including exams and x-rays, preventive services and other related services.	The state legislature approved funding to support the expanded services
Health Care	Community/ System Advocacy	Mental Health Association of Arizona	30	To institute a crisis intervention team coordinator within the Department of Health Services to work with law enforcement agencies and coordinate training on how to better serve persons with psychiatric conditions or other disabilities. To create an advisory committee to review activities and make recommendations.	A Crisis Intervention Team Training (CITT) Fund was established to provide financial support for training when necessary.
Assistive Technology	Technical Assistance	AZ Commission for the Deaf and Hard of Hearing	30	To provide information to Arizona residents with hearing loss a hearing aid about the benefits of audio switch technology (also known as telecoil or t-coil), and about the telecommunications equipment distribution program in Arizona.	A bill of sale for a hearing aid must verify that the purchaser has been informed about the benefits of audio switch technology (also known as telecoil or t-coil), and must inform the purchaser about

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
					the Arizona telecommunications equipment distribution program that provides assistive communications devices to Arizona residents with hearing loss
Health Care	Technical Assistance	SILC	12	To include disability awareness, culture, and history components into the curriculum of health care providers.	The curriculum materials in the occupational therapist program at Mid-Western University include disability awareness, culture, and history.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Health Care	Community Education and Public Information	SILC	4	To provide individuals who need Personal Assistance Services with information related to self-directed care.	Conducted presentation and distributed manuals about self-directed P.A.S. at St. Joseph's Hospital Neurological Rehab Unit. Attendees were inpatients and recently discharged patients with quadriplegia.
Health Care	Community Education and Public Information	SILC	4	To provide information to health care workers about disability related issues.	Participated on a panel discussion at the University of Arizona Medical School. The topic focused on emergency preparedness for people with disabilities.
Assistive Technology	Collaboration	Arizona Technical Access Project, SILC	60	To participate in a consumer loan program that will provide consumers with additional options to acquire assistive technologies, as well as a means to establish a positive credit history.	Reviewed and evaluated eight consumer loan applications and approved five of those applications. Also reviewed and recommended revisions to telework loan program.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Emergency Preparedness for People with Disabilities	Technical Assistance	SILC	120	To introduce and train first responders and other emergency services personnel on issues related to disability awareness	SILC staff and/or Council members participated in thirty five activities that included workshops, exercises, or conferences for emergency personnel
Voting	Collaboration	SILC, Arizona Bridge to Independent Living (ABIL), and the Arizona Center for Disability Law	100	To increase the number by twenty percent of members that participate in a coalition of disability related organizations that support a statewide Get Out the Vote Project, The goal is to promote voter registration and voter participation in the disability community of Arizona.	The number of members in the coalition has increased from twenty to twenty-four organizations. The coalition has been named the <u>Disability Vote Project of Arizona</u> . The organizations include advocacy, service providers, and other disability-related stakeholders.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

Response:

Emergency Preparedness

- The Executive Director of SILC continues to serve on AZ Division of Emergency Management Task Force Committees that design and evaluate emergency exercises and drills. His function is to represent the disability community and address concerns and issues that are disability-related. Additionally, he provides advice on the development, implementation and evaluation on emergency preparedness policy and procedures from a

disability perspective. Council members of SILC and/or the SILC Executive Director regularly participated in various local table top exercises related to emergency preparedness.

Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other Councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

- **AZRSA continues to partner with the Governor’s Council on Spinal and Head Injuries (GCSHI) in activities related to the target populations that the GCSHI represents.** During FY 2007, AZRSA Independent Living staff participated in trainings on traumatic brain injury (TBI) and spinal cord injury (SCI) sponsored by the GCSHI, and AZRSA focused on meeting the independent living and vocational needs of these individuals. These trainings are open to AZRSA staff statewide to enhance the capacity of field staff working with persons with TBI and/or SCI. In addition, GCSHI provides a Rehabilitation Services Administration TBI 101 training that is attended by a variety of counselors whose specialties include ILRS, general, school to work, SMI and juvenile justice. Also, Arizona Department of Education/Exceptional Student Services and GCSHI staff provided a TBI presentation for a Transition Networking Meeting, which included staff from Children’s Protective Services, Arizona Department of Education/Exceptional Student Services, RSA and other agencies.
- **The Brain Injury Association of Arizona (BIAAZ), funded through a contract with the GCSHI, provided information and referral services related to brain injury to the public, as well as other community based information services.** The BIAAZ website includes a searchable database for individuals with TBI seeking resources in the community. Also, the BIAAZ participates in some of the TBI trainings for service providers to present information on the BIAAZ and how to use them as a resource. They were a co-sponsor for the GCSHI 5th Annual TBI Survivor and Family Conference in June ’07 which had representatives from IL and VR at the conference. In addition, GCSHI co-sponsored a camp for survivors and family members that was held in August 2007 at Whispering Hope Ranch.
- **The Arizona Spinal Cord Injury Association (AzSCIA), funded through a contract with the GCSHI provided numerous community support groups, social recreational activities and information and referral services to individuals with spinal cord injury in the community.** The AzSCIA website provides information about spinal cord injury and how to get involved in any of their educational, social, and/or recreational events or those of their partners. GCSHI co-sponsors the “Charting A Course for Consumers: Empowerment Training for Individuals with Spinal Cord Injury” with AzSCIA and St. Joseph’s Hospital/BNI Group. Staff from IL and/or VR provide a presentation to the class about those programs, so participants know about the services and how to access them. The Association also had a camp in August at Whispering Hope Ranch for their survivors and family members for which GCSHI provides co-sponsorship.

- **AZRSA staff were involved with the Arizona Disabilities Exposition.** AZRSA staff were a part of the planning and participation at the Arizona Disabilities Expo, with approximately 109 exhibitors and 1000 attendees.
- **An AZRSA staff member is the President of the Board of Directors at DIRECT CIL in Tucson, Arizona.** This same AZRSA staff member is also on the Statewide Independent Living Council.
- **AZRSA staff met with the Arizona Statewide Independent Living Council (SILC) Executive Director.** SILC attended a one day meeting with AZRSA Independent Living staff statewide to brainstorm ways to better collaborate and work in partnership to provide overall high quality independent living services throughout Arizona.
- **AZRSA Administrator participates in quarterly Executive Director meetings with CILs and SILC.** Meetings are held the day before the SILC Quarterly Meetings to discuss issues and concerns in Independent Living across the state.
- **The State Rehabilitation Council (SRC) has Independent Living Representation.** A representative from SILC sits on the SRC and provides regular Independent Living and SILC updates.
- **SILC is a member of the executive committee of the Arizona Disability Advocacy Coalition (AZDAC).** We host and support monthly meetings of AZDAC. The coalition has 18 members. In addition to SILC, they include:
 1. Arizona Bridge to Independent Living
 2. DIRECT Center for Independent Living
 3. The Institute for Human Development
 4. Arizona Commission for the Deaf and Hard of Hearing
 5. The Arizona Center for Disability Law
 6. Arizona Governor's Council on Developmental Disabilities
 7. Arc of Arizona
 8. The Mental Health Association of Arizona
 9. People First, Self Advocacy Group
 10. Paralyzed Veterans of Arizona
 11. SMILE Independent Living Center
 12. State Rehabilitation Council
 13. Connecting Arizona Advocates
 14. New Horizons
 15. Epilepsy Foundation of Arizona
 16. Behavioral Health/Consumers in Action
 17. Arizona Council of the Blind

The mission of AZDAC is to focus on legislative issues that impact the disability community in Arizona. Before the beginning of each state legislation session, the coalition reviews an agenda of issues to prioritize at least four issues that the group, in total, will support. Additionally, the various coalition members will individually present their specific issues. If there are any divergent perspectives on specifics, the group will attempt to resolve their differences.
- One of AZDAC's annual events is a **Consumer State Legislative Advocacy Training/Workshop.** In January of 2007, SILC and ABIL coordinated the logistics and program of the **Consumer State Legislative Advocacy Training/Workshop.** We facilitated bringing 123 consumers from across the state into the state capitol area. Our

The participants included individuals;

- ✓ from the Hopi Reservation
- ✓ from the Navajo reservation
- ✓ who are deaf/blind
- ✓ approximately 50, with cognitive and/or developmental disabilities
- ✓ approximately 50, residents from rural areas.

The agenda included among other things;

- ✓ a mock legislative training
- ✓ presentations on specific pieces of current legislative initiatives
- ✓ preparing consumers for visits to their respective legislators' offices at the Capitol scheduled for the following day.

- SILC coordinated and hosted four full-day meetings of the **Arizona CIL Network**. All the CIL Executive Directors, the SILC Executive Director and the AZ RSA Administrator participate. The agenda in the morning segment is focused on reports from the respective centers of their current activities and discussions related to statewide IL initiatives, problems and projects. If we identify an issue that requires an advocacy posture, we explore how we can collectively and mutually be strategic in addressing it. We also explore in what areas we can work collaboratively in order to effectively and economically expend resources and maximize efforts. As an example, three of the five CILs who serve rural areas purchased the same data collecting software in order to realize a considerable discount as well as to coordinate information to present a broad geographic profile when needed. In the afternoon segment of the meeting, the RSA Administrator participates and presents a report to the directors of current activities and any changes in policy at AZRSA. We also explore with AZRSA common issues and collaborations of the respective organizations. SILC schedules the CIL ED meeting the day after our full Council meetings to minimize the expenses and resources in order to provide an opportunity for the CIL EDs to attend the full Council meetings.
- As a representative of SILC, the Executive Director of SILC serves on the steering committee or board of directors of the:
 - ✓ **Arizona Center for Disability Law (ACDL)**
 - ✓ **Arizona Loans for Assistive Technology (AZLAT),**
 - ✓ **ArtAbility** – Accessing Arizona Arts,
 - ✓ **Arizona Disability Advocacy Coalition (AZDAC)** and.
 - ✓ **Arizona Assistive Technology Project (AZTAP).**

His function is to address cross-disability issues and explore how the respective agendas and missions of these organizations might be connected to or integrated into the agenda/mission of other stakeholders in the disability community. The Executive Director of SILC serves on the executive committee of the Arizona Center for Disability Law, ArtAbility, and AZDAC. SILC is the host for the ArtAbility and AZDAC monthly meetings. ACDL is the federally funded protection and advocacy organization for the state. ArtAbility is a consortium of Arts and Disability Organizations with a mission to enhance and expand the accessibility of the arts in Arizona. There are 45 member organizations in the consortium. We focus on audience development and participation, as

well as programmatic inclusion for people with disabilities who want to pursue opportunities in the arts. (Reference cited previous for AZLAT & AZDAC. AZTAP is the Tech Act project for Arizona.)

- The Executive Director of SILC serves on the steering committees of three Governor’s initiatives/projects. His function is to address disability issues as the projects are being designed, developed and implemented. The projects include:
 - The **Arizona National & Community Service Inclusion Work Team**. Its mission is to promote and support full participation of people with disabilities in all aspects of national and community service through collaboration between individuals with disabilities; disability advocacy and service organizations; and the programs of the Corporation for National and Community Service (CNCS) in Arizona.
 - The **Arizona Aging and Disability Resource Center (ADRC)**. This project is being designed to serve older adults and persons with disabilities. The project’s goal is to create a single, coordinated system of information, assistance and access for all persons seeking long term care services. The Steering Committee meets every other month for 3 hours and subcommittees meet in the intervening months. The SILC ED serves on the Uniform Assessment Instrument committee. Included among the organizations on the Steering Committee are:
 - ✓ Arizona Long Term Care System
 - ✓ Governor’s Council on Aging
 - ✓ Area Agency on Aging
 - ✓ AZ Department of Economic Security
 - ✓ AZ Division for Developmental Disabilities
 - ✓ Governor’s Council on Developmental Disabilities
 - ✓ Arizona Bridge to Independent Living
 - ✓ AZ Division of Employment and Rehabilitation
 - ✓ Inter-Tribal Council of Arizona
 - ✓ AZ Aging and Adult Services
 - ✓ Governor’s Office for Children, Youth, and Families
 - ✓ AZ Association of Community Health Centers
 - ✓ AZ Office for American with Disabilities
 - ✓ AZ Alzheimer’s Association
 - **The Arizona Long Term Care (ALTCS), Personal Assistance Services Consumer Directed Care**. The goal of this project is to implement a statewide program that will give consumers who use P.A.S., provided by ALTCS, an option to direct their own care. Consumers would be able to recruit, hire, train, and supervise individuals of their choosing to be their personal care attendants.
- As cited in the previous section of this report, the Executive Director of SILC represents SILC as a coalition member of the “**Get Out The Vote**” – **GOTV**. During this reporting year, he has met three times for half day sessions with other coalition members. Those members include representatives from:
 - AZ Spinal Cord Injury Association
 - AZ Center for Disability Law
 - United Cerebral Palsy of AZ
 - People First of AZ
 - Governor’s Council on Developmental Disabilities

- AZ Technical Access Program
- SMILE Center for Independent Living
- DIRECT Center for Independent Living
- Joni and Friends
- AZ Chapter of the Multiple Sclerosis Society
- Sun Sounds
- AZ Commission for the Deaf and Hard of Hearing
- Creative Networks
- The Center for Habilitation
- AIRES
- Goodwill of AZ
- Epilepsy Foundation
- Mentally Ill Kids in Distress
- ABIL
- SILC
- New Horizons
- Arizona Sign Language Interpreter Association
- Connecting Arizona Advocates
- Assist to Independence

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC Member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
1. Sherri Collins	State Agency	Person w/ a disability	Voting	7/1/2006	6/30/2009
2. Randy Collins	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
3. Fernando Cruz	CIL	Person w/ a disability	Voting	7/1/2006	6/30/2009
4. Ken Edwards	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
5. Ted Garland	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
6. Gene Heppard	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
7. Ken Jacuzzi	State Agency	Person w/ a disability	Voting	7/1/2006	6/30/2009
8. Lavern Lizer	Neither	121 project Person w/ a disability	Voting	7/1/2004	6/30/2007
9. Kim March-Force	Neither	Person w/ a disability	Voting	7/1/2005	6/30/2008

Name of SILC Member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
10 Georgia McLaughlin	Neither	Person w/ a disability	Voting	7/1/2007	6/30/2010
11. Ed Myers	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
12. Naomi Ortiz	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
13. Donna Powers	Neither	Person w/ a disability	Voting	7/1/2006	6/30/2009
14. Kathryn Robins	CIL	CIL ED Rep	Voting	7/1/2006	6/30/2009
15. Jenn-Yun Tein	Neither	Community Volunteer	Voting	7/1/2007	6/30/2010
16. Ashleigh Turner	Neither	Person w/ a disability	Voting	7/1/2007	6/30/2010
17. Gail Wilt	Neither	Person w/ a disability	Voting	7/1/2007	6/30/2010
18. Joe Lee Yazzie	Neither	Person w/ a disability	Voting	7/1/2007	6/30/2010
19. Al Zulli	State Agency	AZ RSA Counselor	Voting	7/1/2007	6/30/2010
20. Kathy Levandowsky (ex-officio)	State Agency (RSA)	DSU Administrator.	Non-Voting	N/A	N/A

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	20

(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	13
(C) How many members of the SILC are voting members?	19
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	12

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

Response:

To recruit appropriate candidates to recommend to the Governor for appointment to the Council, AZ SILC staff constructed a matrix with fields to identify particular profiles that the Council may need on its roster to ensure that our composition represents the diversity of the state. One of those fields refers to geographic location. For statewide representation, our criteria for appointment recommendations include among other considerations:

- a. The Council will be composed of representatives from five basic geographic regions of the state. Those regions respectively are the North, East, Central, West, and South. Our current roster of members includes:
 - 11 members from the Central region
 - 1 member from the East
 - 3 members from the North
 - 3 members from the South
 - 2 from the West
- b. The Council has representation that reflects the density of the disability population in the state.

According to 2005 U.S. census data:

- 58% of people with disabilities in Arizona live in the Central region (i.e., Phoenix Metropolitan area)
- 25% percent live in the Southern region (i.e., Tucson Metropolitan area)
- 10% in the Northern region (Flagstaff/Prescott) and
- 7% in the other areas (East & West).

Our current roster partially reflects that density profile

- 55% of the members live in the Central region
- 5% in the East
- 15% in the Northern region
- 15% in the Southern region
- 10% in the West

We are currently seeking a candidate for Council membership who lives in the Southern region. With a successful recruitment in the Southern region the Council will have 20% of the membership from that region.

- c. The five regions that our Council has identified correlates to the service area of the state’s five respective Centers for Independent Living. Our current roster has members from the Central, Eastern, Northern, and Southern regions who are not employed at the regional Center for Independent Living
- d. Our current roster includes a representative from one of the state’s 121 projects.
- e. There are 15 counties in Arizona; SILC members reside in seven of those counties.

Arizona Counties	SILC Members Residence
• Apache (Northern)	2
• Coconino (Northern)	1
• Cochise (Southern)	2
• Gila (Eastern)	0
• Greenlee (Eastern)	0
• La Paz (Western)	0
• Maricopa (Central)	11
• Mohave (Northern)	0
• Navajo (Northern)	0
• Pima (Southern)	2
• Pinal (Southern)	0
• Santa Cruz (Southern)	0
• Yavapai (Northern)	1
• Yuma (Western)	1

As previously referenced, AZ SILC staff constructed a matrix with fields to identify the various profile characteristics of Council members. Those fields include; age, disability, employment status, ethnicity, gender, and geography (county of residence). The Council’s Membership and Nominating Committee periodically reviews the matrix to assess how the composition of the Council reflects the diversity of the disability population in Arizona. Their review is subsequently presented as a report with recommendations to the full Council for their consideration. After the full Council evaluates the recommendations of the Membership and Nominating committee, the committee is delegated with the responsibility to identify and recruit appropriate candidates to ensure that the composition of the Council reflects the diversity of the community. Those candidates are then recommended to the Governor’s office for appointment.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds.

Response:

Characteristics that are indicative of the diverse backgrounds of the people with disabilities that serve on the AZ SILC include; age, disability, employment, ethnicity, gender, and geography.

The following characteristics reflect the composition of the Council for the period relevant to this report:

Age:

- 3 members under the age of 30
- 14 members between the ages of 30 - 64
- 3 members 65 or older

Disabilities:

- 10 members who have a physical disability
 - 8 – wheelchair users
 - 1 – crutch/cane users
 - 1 – no A.T.
- 2 members who have a sensory disability
 - 1 – person who is blind
 - 1 – person who is deaf
- 2 members who have a cognitive disability
- 1 member who with multiple disabilities (hard of hearing and cognition)
- 2 members with no disability

Employment:

- 14 members who are employed full time
- 2 members who are employed part time
- 4 members who are not employed

Ethnicity:

- 14 members who are Caucasian
- 3 members who are Native American
- 2 members who are Hispanic
- 1 member who is Asian
- AZ SILC is currently seeking to include additional African-American, Asian, and/or Hispanic representatives on the Council.

Gender:

- 9 members are male
- 11 members are female

Geography:

- Urban – approximately 60% of the Council reside in an urban area.
- Rural – approximately 40% of the Council members reside in the rural areas of the state
- Approximately 80% of the population in Arizona is urban (live in the metropolitan areas of Phoenix and Tucson, Maricopa and Pima counties respectively) and approximately 20% of the population in Arizona is rural.
- AZ SILC is currently seeking to include additional urban representatives on the Council

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Response:

SILC members are/become knowledgeable about CILs and IL services in a combination of ways:

- New Member Orientation and Training – Each Council member must participate in an SILC Orientation and Training workshop. The curriculum for the workshop includes segments dedicated to the history of IL, the philosophy of IL, an overview of the national and statewide IL network, a description of each of the CILs in the state, the SILC policies, procedures, and by-laws, and the Rehab Act (in particular title VII).
- Previous Experience – included in the composition of the Council there are:
 - 6 members who received services from a CIL
 - 3 members who served as CIL board members
 - 1 member who is a retired CIL executive
 - 1 member who is a CIL executive director
 - 2 members who are employed by a CIL
 - 1 member who is employed at AZ RSA as an SIL counselor
- CIL Networking Committee – One of the ad hoc SILC committees is the CIL Networking Committee. They are comprised of the CIL Executive Directors who meet quarterly. The primary focus of their agenda at the meetings include:
- 1) updating reports from each of the respective CILs about their individual center’s activities, accomplishments, and issues, 2) exploring potential collaborative resource development and sharing, 3) building statewide capacity, 4) enhancing and expanding their communication network, and 5) discussing IL-related legislative issues. They elect a representative of their committee to be nominated for an appointment as a member of the Council. The representative of the CIL Networking committee regularly provides the Council with a report that reflects the discussions from their meetings.
- The DSU quarterly report – At each Council Meeting of all the members, the administrator of the DSU’s SIL presents a report about the activities, accomplishments and issues of that program.
- Presentations at the full Council meetings – There are presentations from various guest speakers at each Council meeting that address various issues, initiatives, programs, and/or services relative to some aspect of IL. Presentations of this reporting year have included: the Arizona Technical Access program, the Disability Vote Project, a Disability Studies Curriculum and The Arizona Disability Post Website.
- IL NET – SILC staff will alert members about various IL NET trainings and within budgetary parameters, SILC will support members in registering for those trainings.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Response:

- Tony DiRienzi, Executive Director
AZ SILC
2400 North Central Ave. Suite 105
Phoenix, AZ 85004
602-262-2900
silctonyd@qwest.net
- Sharon Engelhardt
Executive Assistant
silcsharon@qwest.net
- Ramon Garcia
Disability Vote Project, Program Coordinator
ramon@azdisabilityvote.org
- No SILC staff are employed by a state agency

Item 2 – SILC Support

Describe the administrative support services provided by the DSU, if any.

Response:

None. However, we meet frequently, either by teleconference or in person.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

Response:

The activities for the development of the State Plan have include among other things:

- **Collaborations**
- **An Independent Living Summit Survey**
- **Expositions**
- **Outreach Presentations**
- **Consumer Legislative Advocacy Training/Workshop**
- **CIL Executive Directors Quarterly Meetings**
- **Rehabilitation Services Administration ILRS**
- **Disability Resource Center of the University of Arizona**

- **Collaborations.** As cited and referenced previously in this report (i.e., SUBPART I, Section D and SUBPART IV, Section B), SILC works collaboratively statewide with many disability-related organizations. As the SILC ED and/or Council members work individually and collectively with many other groups, SILC becomes aware and informed about a broad range of specific issues. Consequently, SILC is in a unique position to assess the commonality and intersections of specific issues. Additionally, because SILC has a cross-disability orientation and a global disability perspective, we are able to articulate the concerns and issues in universal terms. The goals and objectives in the SPIL reflect that process.
- **An Independent Living Summit Survey.** SILC, in collaboration with all of the Arizona Centers for Independent Living and the Arizona Rehabilitation Services Administration, coordinated a two-day IL Summit meeting in Phoenix. To develop a consumer-oriented agenda and program, the Steering Committee solicited input from consumers and IL staff. Early in the year, a survey was distributed vis-à-vis the CILs and AZ RSA that provided an opportunity for consumers and staff to indicate various IL issues that they wanted addressed as Summit tracks, as well as topics for training presentations and/or workshops that they thought would be germane and relevant to their needs for living independently in the community. The first draft of the SPIL incorporated into the goals and objectives of the document included various elements of the information and recommendations that were received for the Summit agenda and program.
- **Conferences and Expositions.** SILC participates in conferences, expositions, workshops and other related activities as an exhibitor and/or presenter. During this report year those activities have included:
 - The Mesa and St. Joseph’s Hospital Rehab Neuro Unit, Adaptive Sports Exposition, University of Arizona, Tempe, 105 attendees
 - VRATE Expo, Convention Center, Phoenix, 575 attendees
 - Legislative Awareness Day, State Capitol, Phoenix, 700 attendess
 - Disability Expo, Convention Center, Phoenix, 750 attendees
 - Inter Tribal Conference on Aging, Fort McDowell Conference Center, Fort McDowell Reservation, 800 attendees
 - A.T. Conference, Wigwam Conference Center, Litchfield, 350 attendees

- Arizona Department of Health Youth with Special Needs Transition Conference, University of Arizona, Tempe, 75 attendees
- LETI Conference, Barton Barr Library, Phoenix, 50 attendees
- Arizona Department of Education Youth Transition Conference, Fort McDowell Conference Center, Fort McDowell Reservation, 500 attendees

At each of these events, SILC distributes brochures that have SILC contact information. As we distribute the brochures, SILC staff and/or Council members request recipients to contact SILC with comments and suggestions related to IL programs and services. We concurrently give visitors at our exhibition booth/table the option to sign our mailing list. Information that we have received in connection with this activity is accordingly incorporated into the SPIL.

- **Outreach Presentations.** SILC annually targets specific unserved or underserved populations for outreach presentations. For this report year, SILC facilitated 5 training and education presentations/ workshops. These workshops were put together by committee members, with the help of staff, and were tailored to local community and population interests and requests. The populations that SILC identified for outreach presentations this past year included: 1) Native Americans with disabilities who live on the Salt River/Pima reservation in the Phoenix metropolitan area, 2), rural Native Americans with disabilities who live along the Colorado River Reservation Basin on the western border of the state, and 3) people with multiple chemical sensitivity and/or electrical illness (MCS/EI) who live in rural and urban areas of the state.
 - The first outreach presentation occurred on May 3, 2007 at the SILC office. The SILC ED and a member of SILC's Executive Committee met with 15 members of the Community Outreach Information Network (COIN). COIN is a community organization on the Salt River/Pima Reservation. This was the first meeting with the group with future meetings scheduled quarterly at SILC. The agenda and topics included a broad review of the Independent Living Philosophy and Independent Living Centers. The group is particularly interested in laying the foundation to establish a CIL on their reservation.
 - The second outreach presentation occurred on May 16, 2007 and was jointly coordinated with the CIL in Yuma (SMILE) and AZ RSA/Region IV. The attendees were Native Americans from the Colorado River Reservation in La Paz County. The attendees were principally consumers with mental disabilities. The agenda included an overview of AZ RSA and CIL services and programs as well as various other disability-related organizations.
 - The third outreach presentation occurred on June 29, 2007 at a community building in Snowflake, a rural community in Navajo County. Seventeen individuals with MCS/EI met with the SILC ED and Chair. Because of the nature of their disability the attendees self-segregate, and chose to live in an isolated area. After a brief overview of IL philosophy and IL programs and services, the meeting was principally a question and answer session. Every member of the group attending individually expressed their frustration on feeling excluded from the IL community. The SILC Chair and ED explored various strategies on how to mitigate the group's sense of alienation and isolation from the disability community. A priority strategy was to explore the logistics of how to place a representative from their community on the

Council and what protocols might be developed so that they can safely participate in the SILC quarterly meetings.

- The fourth outreach meeting occurred on August 20, 2007 at the SILC office. The SILC ED and a member of SILC's executive committee again met with members of the Community Outreach Information Network (COIN). Many of those attending were present at the first COIN meeting at SILC on May 3, 2007 but there were new members of the group as well. The agenda focused in more detail on various aspects of IL, in particular, peer support.
- The fifth meeting occurred on September 13, 2007 in Tucson, an urban area of the state. The SILC executive director met with eighteen individuals with MCS/EI who live in the Tucson metropolitan area. After the SILC ED presented a brief overview of IL philosophy, a description of the programs and services of CILs and identification of the local CIL, the meeting was principally a question and answer session. This meeting was very much like the meeting in Snowflake. (Please refer to the notes previously cited.)

Consumers identified various disability-related issues at each outreach meeting. The primary issues included disability awareness and education, transportation, housing, accessing assistive technologies, programs and services, and community inclusion. All of those issues are incorporated into the SPIL.

- **Consumer State Legislative Advocacy Training/Workshop.** SILC helped facilitate a town hall meeting with participants as part of the agenda at the Consumer State Legislative Advocacy Training/Workshop that was previously cited in this report. The facilitators asked the participants to identify various issues that they thought that policy makers should address. The primary issues identified were unreliable and inaccessible public transportation, complicated systems for accessing services, as well as the non-integration of services, not being treated with dignity, and the lack of dental coverage as part of medical benefits.
- **CIL Executive Directors Quarterly Meetings.** As cited previously in Subpart IV, Section B of this report, SILC coordinates and host a full-day meeting of the CIL Executive Directors.
- **Rehabilitation Services Administration ILRS.** The SILC ED and the chair of the SILC meet periodically with the Administrator of Rehabilitation Services Administration (RSA). Additionally, the SILC ED confers weekly with the various managerial levels of RSA.
- **Disability Resource Center of the University of Arizona.** The SILC ED meets biannually with the Executive Director of the Disability Resource Center at the University of Arizona. The focus of the meetings is to discuss youth-oriented IL issues and explore collaborative endeavors to address those issues.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

Response:

Various activities that SILC engages in to monitor, review and evaluate the SPIL include:

- **SILC Committees.** SILC staff developed a matrix of the goals and objectives as outlined in the SPIL. To accomplish the goals, four SILC committees were

established. They are: 1) the CIL Networking Committee, 2) the Community Collaboration Committee, 3) the Outreach Committee, and 4) the Public Policy Committee. The committees meet in the intervals between the full Council meetings. They are comprised of Council members and public members. At the beginning of each meeting, the goal matrix is reviewed to assess the timeframe for completion and the budget allocations. If we are not in accord with the specified timeframe or budget parameters, the committee discusses alternative strategies to comply with the SPIL and makes adjustments accordingly.

- **Quarterly Full Council Meetings.** Each of the committees presents a report to the full Council relative to their progress in meeting the goals and objectives of the SPIL.
- **CIL ED Meetings.** At each of the quarterly CIL ED meetings, a portion of the agenda is related to the SPIL. Refer to Subpart IV, Section B
- **Quarterly Reports to ARSA.** SILC staff draft and deliver a quarterly document to the administrator of ARSA reporting on the status of the goals and objectives in the SPIL.
- **Meeting with RSA.** As reference previously, SILC staff and/or Council members meet periodically with the administrator and/or managers at ARSA. Frequently the agenda of the meetings focus on the status of the SPIL.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and Councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other Councils, boards or commissions in the state.

Response:

- A member of SILC was been appointed by the Governor to the SRC. That Council member is the SILC liaison to SRC and attends all of their meetings. At each of the SRC and SILC meetings, he presents a report of the respective Councils about the activities of each group. Additionally, he explores collaborations as appropriate and identifies for both groups issues of common interest and concerns.
- Staff of the Arizona Commission for the Deaf and Hard of Hearing, Arizona Technical Access Project, Arizona Office for American with Disabilities, and the Arizona Center for Disability Law serves as members of SILC.
- The SILC ED serves on the Arizona Center for Disability Law Board of Directors.
- The SILC ED serves on committees of the Governor's Council on Developmental Disabilities.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Response:

SILC complies with the Open Meeting Law of Arizona. We fax an agenda to the Arizona Department of Administration Management Services Division for public posting prior to each of our full Council meetings, every committee meetings, and any other meeting we convene. A copy of each fax confirmation is kept on file in the SILC office. SILC also electronically distributes the agenda for each meeting to various stakeholders in the community. There is a calendar of all meetings listed on our website. Additionally, the meeting minutes from our Executive Committee and full Council meetings are posted on our website.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Response:

- SILC served as the fiscal agent for **The Get Out The Vote Coalition..**
- Incidental and miscellaneous expenses (e.g., refreshments) that are not within the parameters of our other revenues are supported by unrestricted contributions.
- SILC has separate bank accounts that we use to segregate our funding accordingly. All funds received by the DSU are deposited in and disbursed from a separate account. Restricted and unrestricted funds are not co-mingled.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC’s training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	10
Community/Grassroots Organizing	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Individual Empowerment	1
Systems Advocacy	4
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	2
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	5
Individuals with Disabilities Education Improvement Act	9
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	3
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	7
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	6
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	8
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Response:

- **Goal A: To support and promote an advocacy system that addresses IL issues.**
 - Objective A1 - To develop a comprehensive statewide advocacy training program. Successfully achieved. In collaboration with the various members of the Arizona Advocacy Coalition, SILC coordinated a Statewide Consumer Legislative Training. (Cited first in SUBPART I, Section D, and repeated in other parts of this report as well.)
 - Objective A2 - To identify and prioritize key issues affecting IL. Successfully achieved. In collaboration with the AZ CILs and AZ RSA, SILC coordinated the 2007 IL Summit. (Cited first in SUBPART I, Section D and repeated in other parts of this report as well.)
 - Objective A3 - To develop and implement statewide communication systems. Successfully achieved
 - ✓ We disseminated information to and placed notices in various disability-related newsletters to promote activities, events, and meetings.
 - ✓ We promote and support a statewide advocacy listserv through our participation in the Arizona Disability Advocacy Coalition (AZDAC).
 - ✓ Through our coordination of the Consumer Advocacy Legislative Training, we promote and support communication training for local IL leaders within their legislative districts.
 - ✓ SILC promotes and supports a statewide communication network with our participation in and support of the **GET OUT THE VOTE**.
 - Objective A4 - To identify and recruit individuals and organizations to become part of the advocacy network. Successfully achieved.
 - ✓ We host quarterly meeting of the CIL ED's
 - ✓ Various SILC members/staff participated in AZDAC and the SILC Public Policy Committee
 - ✓ To promote and support the publishing and distribution of a “Disability Survival Manual”; 1) The SILC executive director regularly confers with ABIL staff that is responsible for the editing, production and publication of the manual about its content and format, 2) SILC staff distribute the Manual to Centers for Independent Living and consumers, and 3) SILC and ABIL are currently exploring various strategies to include additional information/sections that will be regionally specific.

- ✓ We are promoting and supporting IL grassroots activity in some of the rural counties of Arizona
- **Goal B: Advance collaborative efforts among disability organizations to address the training and education needs of all Arizonans regarding disability issues.**
 - Objective B1 - Develop and distribute a PCA tool kit to empower people with disabilities to direct their own attendant care.
 - ✓ Successfully achieved. We have published five hundred hard copies of a web based P.A.S. manual. SILC has distributed 300 copies statewide to unserved and underserved populations.
 - ✓ The SILC ED and a Council member serve on the steering committee of the Arizona Long Term Care System (ALTCS) Consumer Directed Care pilot project. One goal of the project is to develop a comprehensive manual for consumers and attendants specific to ALTCS P.A.S.
 - Objective B2 - Assure that leaders representing all major disability populations are advising the SILC. SILC is establishing ad hoc advisory panels to provide the Council with advice and oversight related to issues associated with 1) Youth, 2) Aging, and 3) Cultural Diversity. Procedures and protocols are currently being developed to set-up those respective advisory panels.
 - Objective B3 - Promote a multi-organizational event calendar. Ongoing. We have created a web-based calendar at www.azdisabilitypost.org. SILC has been actively promoting the site by distributing promotional materials, in public presentations, and by placing ads in disability-related newsletters. (Cited previously in SUBPART I, Section D and repeated in other parts of this report as well.)
 - Objective B4 - Explore instituting disability awareness training in health care workers' education. Ongoing. SILC has conducted presentations to **Health Care Professionals**. (Cited previously in SUBPART I, Section D and repeated in other parts of this report as well.)
- **Goal C: Enhance and expand outreach to underserved and unserved populations**
 - Objective C1 - Encourage and mentor young people under the age of 30 to become leaders. The SILC Chair and Executive Director presented at a workshop during the Youth in Transition Conference coordinated by the Arizona Department of Health Youth with Disabilities Program. As we interacted with attendees at the conference, we identified two young people in particular to recruit for SILC. One was Ashleigh Turner, a young woman with quadriplegia, who is a student at ASU. SILC recommended Ashleigh to the Governor's Office for an appointment to SILC. Ashleigh was appointed to SILC in September. The other young person was George Garcia, a young man with muscular dystrophy who is a student at ASU. George has agreed to serve on the SILC Youth Advisory panel.
 - Objective C2 - Identify populations for outreach efforts including rural areas, reservations, nursing homes, and minorities. Successfully achieved. SILC conducted outreach presentations to 1) Native Americans living in a rural area, 2) native Americans living in an urban are, and people with multiple chemical sensitivities and/or electrical illness. (Cited previously in SUBPART I, Section D, Outreach Presentations.)
- **Goal D: Continue expansion of CIL network and resources**

- Objective D1: Support innovative development of new CILs. Successfully achieved.
- ✓ SILC continued to provide resources to AZ **CyberCIL** to expand and enhance its capacity. CyberCil, the virtual Center for Independent Living (CIL) located at www.cybercil.com, was created as a consumer-controlled, community-based, cross-disability, nonprofit organization. Its mission is to offer, via the Internet, access to the four core independent living services of 1) advocacy, 2) peer support, 3) independent living skills, and 4) information and referral to those Arizonans who cannot, or choose not to use a traditional CIL. CyberCil works collaboratively with traditional CILs to deliver services to many Arizonans isolated in the rural counties. It has successfully demonstrated the potential to be a viable and practical connection for individuals with disabilities.
- ✓ SILC continued to provide resources to DIRECT, Center for Independence in Tucson, in support of *incubating a new CIL in Cochise County*. DIRECT has used SILC support to assist CochiseAbility in acquiring office space and furnishings, and to put in place the necessary infrastructure to provide services. It has hired an administrative director. DIRECT submits regular reports to SILC indicating the progress of CochiseAbility
- Objective D2: Revise service areas to reflect service capacity of each CIL to ensure statewide coverage. Successfully achieved. We continue to use demographic data from the Arizona Department of Economic Security, the United States Census Bureau, and the Rural Institute at the University of Montana to review the changes in the disability population. We have identified several areas that are currently unserved and/or underserved. The CIL ED quarterly meeting in June was focused on strategies related to securing state funding to establish, operate, and sustain four CIL branch offices and expand the support of an existing CIL satellite office.
- Objective D4: Evaluate current SILC resources which support enhancement and expansion of IL programs. SILC, in collaboration with the AZ CILs, reviewed and is considering using a Missouri Statute as a model to establish an Arizona state trust specifically for CILs.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

N/A

Section B – Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

For approximately a decade, AZRSA staff continue to support, and in several instances lead, consumer support groups in Phoenix and Flagstaff. There are three (3) groups in Phoenix, including VOICE in the West Valley (AZRSA staff led), Compass in the East Valley and the East Valley Brain Injury Support Group (AZRSA staff co-facilitate) also in the East Valley. VOICE has monthly meetings and a newsletter, as well as special activities and a user friendly and helpful website at www.voice-az.com. Compass has monthly meetings and an e-mail letter. Flagstaff has a Spinal Cord Injury Support Group (AZRSA staff led) which meets the first Tuesday of each month, from 2-3:30, in the Flagstaff Medical Center Training Room 1000. In addition, Flagstaff has a support group for people with all types of disabilities which meets on the first Monday of each month, from 10-11 am, at the American Legion.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

N/A

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

N/A

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

Katharine M. Levandowsky, AZRSA Administrator
Tracy Wareing, DES Director

NAME AND TITLE OF DSU DIRECTOR

DATE

SIGNATURE OF DSU DIRECTOR

DATE

Donna Powers, SILC Chair

NAME AND TITLE OF SILC CHAIRPERSON

DATE

SIGNATURE OF SILC CHAIRPERSON

DATE

NAME AND TITLE OF DSU DIRECTOR (BLIND PROGRAM)

DATE

SIGNATURE OF DSU DIRECTOR (BLIND PROGRAM)

DATE